

References are listed in the order in which mentioned in the presentation.

SLIDE #15:

Hagopian, L.P., Rolider, N.U. & Rooker, G.W. (2012). Behavioral assessment and treatment of pica. In J.K. Luiselli (Ed.) *High-risk challenging behaviors in people with intellectual and developmental disabilities*. (pp. 161-175). Baltimore, MD: Brookes.

SLIDE #17:

Danford, D.E., Smith, Jr., J.C., & Huber, A.M. (1982). Pica and mineral status in the mentally retarded. *The American Journal of Clinical Nutrition*, 35, 958-967.

SLIDE # 25:

Lofts, R.H., Schroeder, S.R., & Maier, R.H. (1990). Effects of serum zinc supplementation on pica behavior of persons with mental retardation. *American Journal on Mental Retardation*, 95 (1), 103-109.

SLIDE # 25:

Jawed, S.H., Drishnan, V.H.R., Prasher, V.P. & Corbett, J.A. (1993). Worsening of pica as a symptom of depressive illness in a person with severe mental handicap. *British Journal of Psychiatry*, 162, 835-837.

SLIDE # 25:

Pace, G.M. & Toyer, E.A. (2000). The effects of vitamin supplement on the pica of a child with severe mental retardation. *Journal of Applied Behavior Analysis*, 33, 619-622.

SLIDE # 26:

Napolitano, D.A., Blakkman, L.A., Kohl, L.B., Vallese, H.M. & McAdam, D.B. (2004). The use of functional communication training to reduce pica. *The Journal of Speech-Language Pathology and Applied Behavior Analysis*, 1 (4), 25-31.

NOTE this publication is available as an electronic journal at:

<http://www.baojournal.com/SLP-ABA%20WEBSITE/SLP-ABA-VOL-1/SLP-ABA-1-4--2-1.pdf>

References relevant to QUESTIONS asked after the THE PRESENTATION:

Luiselli, J.K. (1996). Pica as obsessive compulsive behavior. *Journal of Behavior Therapy & Experimental Psychiatry*, 27, 96-96.

Ivascu, N.S., Sarnaik S, McCrae J, Whitten-Shurney W, Thomas R, Bond S. (2001). Characterization of pica prevalence among patients with sickle cell disease. *Arch Pediatr Adolesc Med*. 155(11):1243-7.

A BONUS a citation of one of my favorite articles (and the related book) of the last three years. I think they're important to our work in pica because they provide a model of successfully addressing a complex and important problem via: (a) A simple approach; (b) Focus on identifying and operationalizing key actions; (c) Follow-up to ensure getting the most out of the intervention (surgical checklist) and (d) Teamwork.

{THE ARTICLE:} Haynes, A.B., Weiser, T.G, et al {for the Safe Surgery Saves Lives Study Group} (2009). A surgical safety checklist to reduce morbidity and mortality in a global population. *New England Journal of Medicine* 360 (5) 491-499.

{THE BOOK:} Gawande, A. (2009). *The checklist manifesto: How to get things right*. New York, New York: Henry Holt and Company.

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